



# St Finbar's Primary School

*Faith, Truth, Knowledge*

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## **Religious Education**

During the Year the children will attend whole school and Parish Mass. The learning pathways are from the Sharing Our Story document, Parramatta Diocese. During Term 1 we will be covering:

### **Year 3**

- Jesus Shares His Gifts
- Lent: Reaching Out
- Journeying With Jesus

### **Year 4**

- Talking and Listening to God
- Lent: Promises and Practices
- Easter Triduum Passover

## **English:**

A structured and uninterrupted English session will occur each day. During this time the children will be actively engaged in Literacy activities that are appropriate to their ability. Learning tasks will include: Spelling and word study activities, Guided Reading groups and activities, Independent and Peer-reading, Grammar activities, Speaking and Listening tasks, Shared Reading, Comprehension activities, Visual Literacy and Handwriting.

The children will continue to explore Modelled, Shared, Guided and Independent Writing this term. We will be looking at Imaginative and Persuasive texts. Students will be looking at a range of mentor texts to explore imaginative writing, such as characterisation, plot, setting and structure.

Students will have a reading day with their teacher. Students will be expected to read up to their assigned target and complete a response activity based on their reading.

Library borrowing day will be on Friday. Please ensure your child has a library bag for their books.

## **Mathematics**

A Mathematics block will occur each day and during this time the students will be engaged in applying a range of strategies to number, algebra, patterns, data, space and geometry and measurement tasks. They will be encouraged and supported to work cooperatively and independently to develop a strong sense of number through the acquisition of mental strategies.

During Term 1 the following concepts will be covered:

- Whole numbers (counting, ordering, reading and writing numbers up to 4 digits)
- Addition and Subtraction
- Pattern and Algebra (number patterns)
- Length
- Two-dimensional Space

## **History**

This term students will undertake an investigation of Aboriginal Culture. They will look at people, places, language and song. Students will also look at hunting techniques and draw comparisons to how food is produced today. We will be looking at different cultural groups in the local area, beginning with our family backgrounds.

Students will then look at celebrations that take place in our community and that are part of different cultural backgrounds. A link will be made to Aboriginal celebrations and their significance to indigenous traditions.

### **Science and Technology**

This term Stage 2 students will be studying the unit “Plants in Action”. Students will be exploring the life cycle of a plant, as well as investigating the plants in our local area. Students will bring home a “Garden Buddy” bag, where they are invited to record information about their garden to share with the class.

### **Personal Development, Health and Physical Education:**

Our learning pathway for Health will be exploring the unit “Be alert, don’t get hurt”. Students will engage with a range of health issues and identify strategies to keep them healthy, safe and active. Students will develop knowledge, understanding and skills important for building respectful relationships, enhancing personal strengths and exploring personal identity to promote the health, safety and wellbeing of themselves and others.

During this time PBS4L lessons will be taught to ensure that each child regularly explores the school expectations within each learning space. They will look at the expectations of being respectful, being safe and being a learner and discuss what it looks like, sounds like and feels like in each learning space. Children will be given opportunities to practise and rehearse these expectations throughout the term.

The PE program this term we will focus on our Fundamental Movement and spatial awareness skills through a number of small activities. In addition Year 3 & Year 4 will participate in the Dance Fever program focusing on Gymnastics on Friday. So please remember to wear full sports uniform on Tuesday and Friday.

### **Visual Arts & Music**

This term, students will work with Mrs L. Borg on the subject strand of Music and Mrs Frazer for Visual Arts. These specialist subjects will be taught on Tuesdays for the term.

### **Home Learning**

Home Learning will consist of reading each night, for a minimum of 15 minutes. Students will read books of their own choice, ideally to an adult.

Additional learning tasks may be sent home on a needs basis. This would mean if work needs to be completed from the day, in preparation for a future lesson, children would need to complete this at home. This would also occur if work needs to be completed in advance of a lesson.

### **Absence Notes**

Please remember that in the case of an absence from school to write a note for the attendance roll. This also includes extended family holidays, where a form must be forwarded to Mrs Clarke. You can pick this up from the front Office.

### **Sports Uniform**

Tuesday and Friday are sports days and sports uniform needs to be worn. Please ensure your child brings their hat each day to school.

### **Resources**

Please ensure that you check and replenish your child’s pencil case throughout the term. Stationery is easily lost and glue sticks are used up quickly.

**Crunch and Sip**

Please provide your child with fresh fruit or veggies cut up into small pieces daily.

Kind regards,

Teachers: Ms Maunder, Mrs Platt, Mrs Shean, Mrs Southern, Mr Ticehurst.

Support Officers: Mrs Lee, Miss Sammut.